

Roberttown
C of E Primary School

‘Good Samaritans who Aspire to Excellence in God’s World’

Headteacher's Welcome



Roberttown is a good school where pupils make excellent progress both personally and academically.

We believe that children deserve the best possible chances in life and that they learn best when there are strong links between home and school. Everything we do at Roberttown helps us to deliver our school vision of 'Good Samaritans who Aspire to Excellence in God's World'. We are a proud Church of England School and this plays a pivotal role in our vision, values and ethos. Success to us at Roberttown means both academic and personal progress. It also means promoting an inclusive school culture, nurturing staff-pupil relationships and promoting the values that underpin our school – values of kindness, endurance, honesty, forgiveness, gratitude and courage. The school's ethos is centered around positive behaviour management strategies with staff applying a fair and consistent approach. We endeavour to provide a calm and stimulating environment where good behaviour and mutual respect is modelled by everyone and where everyone is valued. We aim to ensure that our children leave Roberttown fully prepared for secondary school and beyond, with the solid foundation of skills, knowledge and values they will need to become happy and responsible future citizens of the world!

We pride ourselves on working in partnership with parents and families as we know that a child's primary school years represent a very special journey – we're here throughout to celebrate their successes, solve problems and provide high quality education.

Laura Horsfall

Headteacher

"Pupils at Roberttown Church of England School live by the school values. They are accepting of others. Pupils are kind and polite. They have impeccable manners and are very proud of the work they do."
Ofsted 2024





VISION & VALUES

We are very proud of our school and aim for parents and carers to feel part of our community.



We believe that the partnership between home and school is crucially important. We aim to provide a **secure**, **happy** and **inspiring** environment at Roberttown CE Junior and Infant School with an ethos of achievement for all, and this is captured in our vision of 'Good Samaritans who Aspire to Excellence in God's World'. We emphasise positive behaviour and encourage all members of our community to be **ready**, **respectful** and **safe** towards one another. Our school values, chosen by staff, children, governors, the vicar and parents, play a key part of daily school life. Our values of kindness, endurance, honesty, gratitude, forgiveness and courage are woven through our curriculum and are a key focus during our daily collective worships. We have strong links with our local 'All Saints Church'; members of the local clergy visit school regularly to deliver key themes through collective worship.



CURRICULUM & AIMS OF THE SCHOOL

We are proud to offer an ambitious curriculum which encourages our school values of resilience and curiosity.

At the centre of our work is the key aim to develop lifelong learners and to enable our children to thrive. At Roberttown we teach a broad and balanced curriculum and ensure that talents are recognised and developed. We strive to remove barriers to learning and to ensure that all groups of children make good progress throughout their time in our school. Areas of need are identified promptly and tailored support is provided.

Our curriculum is further enriched by our sports offer, school trips that are well-matched to key topics, and visitors are invited into school to enhance areas of learning. We also have an extensive extra-curricular offer which is developed through specialised coaches and our 'in house' staff.

"We embed our school values throughout our curriculum to ensure that children are given the key skills for later life." STAFF MEMBER

"The school celebrates achievements and talents." PARENT

Our approach focuses on developing the following key aims in each curriculum area:

- Reading: Read fluently and be able to comprehend what has been read.
- Writing: Communicate ideas effectively.
- Maths: Reason and think mathematically in order to solve problems.
- Art & Design: Appreciate the work of a range of artists and build on key skills to create pieces in similar styles.
- Computing: Solve problems, think computationally and embrace self-improvement.
- Design& Technology: Create with purpose in mind, evaluate effectiveness and refine approaches.
- Geography: Understand the world and the people and places within it.
- History: Ask questions, think critically and justify views with evidence.
- Music: Appreciate the work of others and express oneself with creativity.
- PSHE: Develop emotional intelligence and well-roundedness.
- PE: Promote a healthy lifestyle, develop emotional stability and positive interaction with others.
- RE: Understand the views of others and communicate own beliefs respectfully.
- Science: Investigate, ask questions and think critically.
- French: Develop understanding of the structure of language, and appreciate other cultures.

BEYOND THE CURRICULUM

Enrichment



The extensive range of extra-curricular activities offered to pupils continues to be a real success of our school. Our children have the opportunity to take part in a range of clubs like Lego, choir, TT Rockstars, sewing, computing, yoga, cheerleading, dance, gymnastics and many more.

Sports and Music



Pupils at Roberttown participate in a wide range of sports both within the curriculum and as extra-curricular clubs. We recognise that sport should be enjoyed by children at every level, but we also appreciate the value of nurturing a natural and friendly competitive spirit in our children. As part of the PE curriculum in Key Stage 2, our children enjoy attending swimming lessons.

We have a fantastic music offer at Roberttown where children are encouraged to nurture their musical talents. We have whole class instrumental lessons in Year 4, offer individual or group instrumental tuition and a Key Stage 2 choir.

Educational Visits

Your child's class will go on educational outings during the school year to places of interest linked to the curriculum. The trips might be to museums, farms and parks. These trips are of immense educational value and children build on the experience when they return to school.

Out of School Club



Our breakfast club and Rascals after school club is run on site by our trained staff. The Out of School Club runs from 7.30am until the start of the school day and breakfast is provided. After school club runs from the end of the school day to 5.30pm and children are provided with a snack. The club provides parents and carers with wrap around care as required.

"I love our visits to church! We learn about God and his life."

YEAR 4 PUPIL

ALL SAINTS CHURCH



We are extremely proud to be a C of E school and our close links with the beautiful 'All Saints Church'. The whole school visits the church on a termly basis to mark key events in the liturgical calendar such as harvest, Christmas and Easter. In addition to this, members of the clergy visit school to deliver collective worship each half term. Although we are a church school, we warmly welcome and celebrate all religions to our Roberttown family.

OUR AMAZING PFA

At Roberttown, we are very proud of our PFA who organise brilliant events throughout the school year.



This year we have had events such as our summer fayre, colour run, discos, film nights and many, many more for the children to enjoy. We are very lucky to have fantastic support from our parents and this enables our PFA to offer such amazing opportunities and support for school.

WELCOME TO EARLY YEARS

Reception is referred to as the Early Years Foundation Stage (EYFS). EYFS is a crucial stage in your child's development, as it is during this time that attitudes to learning are formed and social skills are established.

Research tells us that a child's experiences between birth and age five have a major impact on their future life chances. We strive to provide quality, secure learning and development in EYFS to set the vital foundations for learning in Key Stage One and Key Stage Two. At Roberttown, we offer a distinctive approach to learning where children are provided with important opportunities for free play to help develop independent learning habits. This is balanced with children being taught directly by highly trained adults, and then provided with a variety of enhanced planned activities.

We have a dedicated and experienced staff team that support children in our Reception class. Our EYFS environment is warm and welcoming, with lots of high quality provision. EYFS at Roberttown is spacious and open plan. The classroom space comprises of a classroom, conservatory and outdoor area. Our environment is a fantastic space, incorporating a vast range of areas of learning. Our unique area enables children to develop strengths; firm friendships; new interests; and to become more independent and curious about the world around them.

Outdoor



At Roberttown, we are passionate about learning outside the classroom alongside all those valuable learning experiences that take place within the classroom. Reception has its own outdoor area connected to our classroom and are extremely lucky that we can offer free-flow provision both indoors and outdoors to allow our children to make their own choices about where they would like to learn.

Curriculum

We follow the Early Years Foundation Stage Framework and use the revised Development Matters (2021) curriculum. This core curriculum is enhanced to provide fundamental pre-learning knowledge and skills to underpin Key Stage One topics. Therefore, we enable children to make good progress and transition smoothly into their next academic stage of learning. Our planning supports the children's needs, furthers their learning and extends their interests. We want all of our children to be independent and inquisitive learners. We place great emphasis on supporting children to develop their confidence and self-esteem. Children are encouraged to explore and investigate, to question and to develop their own ideas. Learning should be fun and learning through play is at the heart of the EYFS. We provide a safe, stimulating and inviting environment where children can experience a wide range of activities and learning opportunities both inside and outdoors.



We pride ourselves in establishing good partnerships with parents, carers and families to ensure the children's well-being now and success in the future. The revised EYFS curriculum uses the term Learning and Development to describe seven areas of learning. These are all related to each other; however, they are divided into Prime and Specific Areas. We focus on the Prime and Specific areas of learning in Reception.

Prime areas

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development



Specific areas

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design







KEY STAGE ONE & KEY STAGE TWO

Children in Years 1 to 6 enjoy an exciting curriculum which is planned to continually develop their subject knowledge during their time at Roberttown.

Our curriculum aims to *challenge our pupils and give them the knowledge that they require in order to succeed in later life.* The knowledge and skills from the whole curriculum reflect this vision. *Our curriculum is ambitious and has been tailored by our subject leaders to ensure that it is bespoke for Roberttown.* Pupils learn English, Maths, Science, computing, History, Geography, Art, Design and Technology, RE, Personal, Social & Health Education, Music and PE and these subjects are all taught discreetly.

In Key Stage Two, the curriculum includes weekly French lessons which provides children with the opportunity to learn a language enabling them to communicate with people from all around the globe and understand different cultures, beliefs and a way of life that is different to our own. Children are provided with opportunities to develop confidence through annual productions, curriculum-based trips and in-school experiences from visitors, such as, authors, Fire Service, Police, local vets and banks and people from the wider community, which are used to enhance our curriculum.

"The curriculum for personal, social and health education is well considered. This means that pupils have a strong understanding of how to stay safe online. They appreciate others' differences and understand fundamental British values."

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"At Roberttown we are given the opportunity to learn new things and experience things for ourselves." YEAR 6 PUPIL



GOVERNORS

"I am very proud to be the chair of Governors at Roberttown CE Junior and Infant School. As Governors, we support the school and the leadership team in its strategic direction to ensure the best possible outcomes for the children.
It's our job to think long-term about things that will affect the school. It is the Governors' job to oversee the strategies and frameworks that are being put in place by school leaders to make sure the school curriculum and environment are in-line with the high standards everyone involved in Roberttown strives to deliver."

Jonathan Pickles
Chair of Governors

ACHIEVING FULL POTENTIAL

Roberttown is very proud to be an inclusive school. Meeting the needs of all our pupils is a priority.

We are ambitious, always, for children to achieve their very best. Our high expectations of work and behaviour are shared by the children's parents and carers and together, we work in close partnership to ensure that standards are consistently high.

At Roberttown we want all of our pupils to experience the joy of success in and out of the classroom. There is a strong focus on individual learning through personalised learning plans. Academic progress is recorded and monitored regularly when targets are set to create an ethos of achievement so that every child realises their maximum potential.

We have an inclusive approach to meeting the needs of pupils with Special Educational Needs/Disability and welcome pupils who need additional support with their learning.

We carefully monitor the progress of all pupils which allows us to identify needs and inform our provision. We provide support within the classroom as well as additional interventions where appropriate and work closely with outside agencies and families of children with additional needs to ensure that all children make good progress.



"Pupils with SEND are well understood, cared for and included. Throughout the school, support for pupils with SEND has a strong impact on their confidence and personal well-being."
Ofsted 2024

COMMUNICATION

The school keeps stakeholders informed and up to date through letters, newsletters, curriculum grids, text messages, emails and the school's website: Roberttown C of E Primary School - Home

The school's main office is open from 8.00am until 4pm each day and staff are available to help you on **01924 403532**. An answer phone service is available when the reception is closed for the day. Alternatively, you can contact the school via email: **office@rjis.org.uk**



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